

Galloway Township Public Schools
Student Code of Conduct - Tier Information
Grades PreK-2

Tier 1	Tier 2	Tier 3
<p>Consequences & Other Actions Assigned by Teacher</p> <ul style="list-style-type: none"> • Parent/guardian contact • Verbal correction • Reminders and redirection • In-class time-out • Loss of classroom privileges • Recess detention 	<p>Consequences & Other Actions by Administration</p> <ul style="list-style-type: none"> • Parent/guardian contact • Loss of privileges • Restitution • Detention • Verbal reprimand • In-school suspension • Bus suspension 	<p>Consequences & Other Actions by Administration</p> <ul style="list-style-type: none"> • Parent/guardian in-person conference • In-school suspension • Bus suspension • Suspension* • Parent/guardian/student conference with superintendent • BOE Hearing
<p>Interventions and Restorative practices</p> <p>Options based on the student and situation include but are not limited to:</p> <ul style="list-style-type: none"> • Teacher-student conversation • Review established behavior expectation with examples • Provide individual schedule or other reminders on child's desk • Seat change • Verbal and/or Written apology • Behavior plan for use throughout the day, week, etc. • Daily progress sheet on behavior • Establish peer buddy or adult mentor • Parent/guardian conference • Teacher requests peer mediation • Counselor/CST involvement • I&RS Request for Assistance 	<p>Interventions and Restorative practices</p> <p>Options based on the student and situation include but are not limited to:</p> <ul style="list-style-type: none"> • Student conference • Change in class • Establish buddy/mentor • Referral to I&RS • Parent/guardian accompany student to school • Request 504 Plan • Counselor/CST involvement • I&RS Request for Assistance • Peer mediation • Educational consequences/lesson 	<p>Interventions and Restorative practices</p> <p>Options based on the student and situation include but are not limited to:</p> <ul style="list-style-type: none"> • Student conference • Change in class • Establish buddy/mentor • Referral to I&RS • Parent/guardian accompany student to school • Request 504 Plan • Counselor/CST involvement • I&RS Request for Assistance • Peer mediation • Referral to out-side counseling/services • Psychiatric Evaluation • Functional Behavioral Analysis (completed by school psychologist) • Educational consequences/lesson

Galloway Township Public Schools
Student Code of Conduct
Grades PreK-2

Behavior	Tier 1	Tier 2	Tier 3
General Misconduct	•		
In an area without permission	•	•	
Leaving school grounds without authorization		•	•
Inappropriate Language/Gestures	•	•	
Disrespectful response to an adult	•	•	•
Not telling the truth	•	•	
Not telling the truth about a staff member		•	
Destroying/Damaging school property	•	•	
Taking someone's property without permission	•	•	•
Possession/Use of Dangerous Materials: Matches, lighters, stink bombs, fireworks, tobacco, cigarettes, weapons, drugs, etc.		•	•
Endangering the safety of other students: NO intent to harm	•	•	
Endangering the safety of other students – intent to harm		•	•
Aggressive Behavior Towards Staff or School			•
Verbal/Written Threat		•	•
Physical Threat/Contact			
Harassment, Intimidation and Bullying (HIB) Hazing	<p>For confirmed HIBs or acts of hazing, consequences will be determined by administration based on the nature, frequency, and severity of the behavior as well as any alignment with other areas of the code of conduct. Likewise, interventions/supports will also be determined by administration and other involved staff.</p> <p>The Board of Education Policy and Regulation on harassment, intimidation, bullying, or hazing does NOT preclude the building principal or designee from taking immediate disciplinary action in order to maintain the health, safety, and welfare of staff and students. Note: If a confirmed HIB meets the definition of a bias/hate act or crime, it is required to be reported to the police.</p>		

Galloway Township Public Schools
Student Code of Conduct – Tier Information
Grades 3-6

Tier 1	Tier 2	Tier 3
<p>Consequences & Other Actions Assigned by Teacher</p> <ul style="list-style-type: none"> • Parent/guardian contact • Verbal correction • Reminders and redirection • In-class time-out • Loss of classroom privileges • Recess detention 	<p>Consequences & Other Actions by Administration</p> <ul style="list-style-type: none"> • Parent/guardian contact • Loss of privileges • Probation from leadership positions • Restitution • Detention • Verbal reprimand • In-school suspension • Bus suspension 	<p>Consequences & Other Actions by Administration</p> <ul style="list-style-type: none"> • Parent/guardian in-person conference • In-school suspension • Suspension* • Parent/guardian/student conference with superintendent • BOE Hearing • Bus suspension • Police notification (required if potential hate/bias act/crime)
<p>Interventions and Restorative practices</p> <p>Options based on the student and situation include but are not limited to:</p> <ul style="list-style-type: none"> • Teacher-student conversation • Review established behavior expectation with examples • Provide individual schedule or other reminders on child's desk • Seat change • Verbal and/or Written apology • Behavior plan for use throughout the day, week, etc. • Daily progress sheet on behavior • Establish peer buddy or adult mentor • Parent/guardian conference • Teacher requests peer mediation • Counselor/CST involvement • I&RS Request for Assistance 	<p>Interventions and Restorative practices</p> <p>Options based on the student and situation include but are not limited to:</p> <ul style="list-style-type: none"> • Student conference • Change in class • Establish buddy/mentor • Referral to I&RS • Parent/guardian accompany student to school • Request 504 Plan • Counselor/CST involvement • I&RS Request for Assistance • Peer mediation • Educational consequences/lesson 	<p>Interventions and Restorative practices</p> <p>Options based on the student and situation include but are not limited to:</p> <ul style="list-style-type: none"> • Student conference • Change in class • Establish buddy/mentor • Referral to I&RS • Parent/guardian accompany student to school • Request 504 Plan • Counselor/CST involvement • I&RS Request for Assistance • Peer mediation • Referral to out-side counseling/services • Psychiatric Evaluation • Functional Behavioral Analysis Educational consequences/lesson • School Resource Officer

Galloway Township Public Schools
Student Code of Conduct
Grades 3-6

Behaviors	Tier 1	Tier 2	Tier 3
General Misconduct	•		
In an area without permission	•	•	
Leaving school grounds without authorization		•	•
Continual refusal to complete school work	•		
Inappropriate Language/Gestures	•	•	
Verbal abuse/threatening comments, repeated putdowns, etc.	•	•	
Inappropriate response to an adult	•	•	
Gross Disrespect: use of profanity or inappropriate gestures directed towards staff		•	•
Dishonesty: Forgery, Cheating, not telling the truth	•	•	
False Accusation Against a Staff Member		•	•
Vandalism		•	•
Stealing	•	•	•
Medication-Possession, Distribution, or Use without Specific Authorization		•	•
Setting off alarms/call 911/causing an alarm		•	•
Possession/Use of Dangerous Materials: Matches, lighters, stink bombs, fireworks, cigarette, tobacco, etc.		•	•
Non-authorized and/or inappropriate use of technology (violation of Acceptable use Policy) and/or other school equipment	•	•	•
Endangering the safety of other students –NO intent to harm	•	•	•
Endangering the safety of other students –intent to harm		•	•
Aggressive Behavior Towards Staff or School Verbal/Written Threat Physical Threat/Contact		•	•
Fighting		•	•
Sexual Harassment: comments about one's body, sexual jokes, gestures, and/or drawings.		•	•

Sexual Misconduct: physical / sexual touching of other student/students.		•	•
Illegal Drugs / Alcohol- Possession, Sale, Distribution or Use of intoxicants or narcotics		•	•
Terroristic threat against school/Student(s)/Staff		•	•
Weapons – Possession/intent to harm and/or use of			•
Harassment, Intimidation and Bullying (HIB) Hazing	<p>For confirmed HIBs or acts of hazing, consequences will be determined by administration based on the nature, frequency, and severity of the behavior as well as any alignment with other areas of the code of conduct. Likewise, interventions/supports will also be determined by administration and other involved staff.</p> <p>The Board of Education Policy and Regulation on harassment, intimidation, bullying, or hazing does NOT preclude the building principal or designee from taking immediate disciplinary action in order to maintain the health, safety, and welfare of staff and students.</p> <p>Note: If a confirmed HIB meets the definition of a bias/hate act or crime, it is required to be reported to the police.</p>		